

ENGLISH MOCK EXAMINATION
SUBJECT 1

Part one : Reading (14 pts).

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A) Comprehension (07 pts).

Read the text carefully then do the following activities.

Prosecutors investigating a corruption scandal that has plunged South Korea into its biggest political crisis in decades are seeking a warrant for the arrest of the acting head of Samsung, the country's most powerful company, on bribery charges.

Special prosecutors alleged that "Jay Y Lee" had paid bribes totaling more than \$36million (£30m) to "Choi Soon-Sil", a friend of the country's impeached president, "Park Geun-hye", in return for business favours. "The special prosecutor's office determined that while the country's economic conditions are important, upholding justice takes priority," a spokesman for the office, told reporters.

The involvement of the third-generation leader of South Korea's richest family-run company - comes days after Park denied any wrongdoing over accusation that Choi fraudulently received tens of millions of dollars from South Korean companies for two foundations she operated.

Lee, 48, who became the real head of the Samsung group after his father, suffered a heart attack in 2014, was also accused of embezzlement and perjury in the prosecution's application for an arrest warrant. Seoul's central district court will hold a hearing on Wednesday morning to decide whether to approve the prosecutors' request.

The Guardian, Monday 16th January 2017.

1- Circle the letter that best corresponds to the right answer:

The text is about : a- Corruption in South Korea b- The Samsung Scandal
c- Justice in South Korea.

2- Are the following statements true or false? Correct the false ones.

- a- Samsung's leader was arrested and presented to the court.
- b- Justice is important for the country's economic conditions.
- c- Park confirmed all the accusations against Choi Soon-sil.
- d- The court has already approved the prosecutors' request.

3- Answer the following questions according to the text.

- a- What do the prosecutors accuse Jay Y Lee for?
- b- Who were involved in the Samsung scandal affair?
- c- Were the people involved in the affair arrested? Justify.

4- Who or what do the underlined words in the text refer to?

- a- The country §2
- b- she § 3
- c- his §4

5- In which paragraph is it mentioned that :

- The south Korean president is involved in the scandal?

B) Text Exploration:

(07 pts)

1- Find in the text words or phrases closest in meaning to the following :

Corporation (§ 1)= declared (§ 2)= wealthiest (§ 3) = fraud (§ 4)=

2- Rewrite sentence (b) so that it means the same as sentence (a).

1. a. " The country's economic conditions are important, upholding justice takes precedence," Lee Kyu-chul told reporters.

b. Lee Kyu-chul told reporters that.....

2. a. Choi Soon -sil regrets having taken part in the scandal.

b. Choi Soon-sil wishes she

3. a. All governments are strongly advised to make strict rules against corruption.

b. It's high time strict rules.....

3- Ask questions that the underlined words answer

a- The manager is charged of embezzling a huge amount of money.

b- Corruption in Korea triggered a political crisis.

4- Classify the following words according to their stressed syllables.

scandal- to receive – information - crisis.

1 st syllable	2 nd syllable	3 rd syllable

5- Fill in the gaps with only four words so that the text makes sense.

arrested, proved , out , scandal, honesty , corruption.

The Korean central court is known for its readiness to arrest anyone who is involved in1..... For example , Lee, the Samsung leader , was2..... for 22 hours at the end of last week and put in prison, as he became the latest high-profile name to be involved into a corruption3.....that could see Park becomes South Korea's first democratically elected president to be forced4.....of office.

Part Two: Written Expression.

(06pts) .

Choose ONE topic only:

Topic one: Corruption has become an incurable disease that is making victims everyday. Make use of the notes below to write a composition of 80 to 100 words to your school magazine on its consequences, and suggest some solutions to eradicate it.

Consequences: economic crises – spread of bureaucracy, nepotism- tarnishing the countries' reputation ...

Solutions: commissioning honest social audits, judges, civil servants – educating people on respect, morality, honesty ...

Topic Two: Many students complain about having to learn history. "Why do we need knowledge of the past?" they say. Write a composition of 80 to 100 words convincing them that learning past history and ancient civilization is really important.

BACCALAUREAT MOCK EXAM (subject 2)

Part one : Reading and Interpreting (14pts)

A : Comprehension : (7pts)

Read the text below and do the activities :

The main argument against co-education schools is that boys and girls differ. They differ in their biological make-up, their interests, their aspirations and their expectations. More important, they differ in their rates of development. At 13 girls are gaining maturity, poise, and emotional attachments, while boys are still unruly, sissy-scoring toughs. Trying to teach them in the same class is like trying to teach two groups of different ages together. Left to themselves, children naturally choose friends among contemporaries of the same sex.

Another argument favours co-education and says that it is "natural ». boys and girls exist, they live together in families, later they work together and get married to each other. The place for the sexes to begin learning to live is at school. Good emotional and social relationships depend to a large extent on the background built up from an early age, and segregated schooldays distort the background, making satisfactory relationships difficult later. Bringing boys and girls together in their formative years creates a basis for understanding later ; artificial barriers in childhood create problems, especially during adolescence, which are quite un-necessary. Education is not only a matter of learning facts ; it is a preparation for life. In co-educational schools the boys and girls learn how to get on with each other. Children from schools with only their own half of the human species are reserved and awkward with the other half. After leaving school they go through a period of quite unnecessary misery and insecurity. Adolescence is bound to be made worse when schools pretend that gender is something that doesn't exist.

Adapted from a guide to English school by T. Burgess.

1. The text is : a) descriptive b) expository c) argumentative
2. Are the following statements true , false or not mentioned ?
 - a. Boys are similar to girls in the way they dress.
 - b. Boys naturally choose to make girls as friends.
 - c. Men who have been at single schools are awkward with women.
 - d. When they leave single schools , boys and girls feel themselves insecure.
3. Answer the following questions according to the text :
 - a. What makes girls and boys different ?
 - b. Why is it difficult to teach boys and girls of the same age in the same class?
 - c. Do single schools create problems later ?
 - d. What are the advantages of co-education ?
4. Give a title to the text.
5. What or who do the underlined words refer to in the text ?
their (§1):..... it (§2): the sexes (§2) : which (§2) :

B/ Text Exploration : (7pts)

1. Find in the text words or phrases that are closest in meaning to the following :
peers (§1) deform (§2) clumsy (§2)

2. Give the opposite of the following words keeping the same root:
important maturity segregated

3. Link the following sentences with the right link word:

- A. He has got high qualifications. He can't get a good job. *because/ although*
B. She is intelligent. She practically finds a solution to every problem. *though/ so.... that*

4. Rewrite sentence b so that it means the same as sentence a.

- A. a- "Have you had this test before?" the teacher asked his students.
b- The teacher asked
- B. a- If he doesn't have a good mark, his father won't give him a gift.
b- Unless.....
- C. a- Governments should interfere to ban bad practices in schools.
b- It's high time.....

5. Reorder the following sentences to get a coherent paragraph. One sentence is irrelevant.

- a- It thus focuses on the cultivation of skills for professions as well as mental development.
b- Education encompasses both teaching and learning knowledge,
c- As a matter of fact, education consists of instruction and the application of well-designed curricula.
d- then children move to comprehensive schools.
e- in addition to proper conduct and functional competency.

6. Classify the following words according to the stressed syllables .

teaching	development	artificial	misery
1st syllable	2 nd syllable	3 rd syllable	

Part two: Written Expression:

Choose one of the following topics:

Topic 1: You heard that a friend of yours decided to drop out of school; write a letter to her or him to advise her/him to carry on with her/his studies, use the following notes to help you: becoming educated and independent, having a high status in society, better job opportunities....

Topic 2: write a composition of about 120 to 150 words on the following:

Many children around the world are engaged in child labour. State the causes and suggest the possible solutions to eradicate this phenomenon.

Good luck